

EVERYBODY'S TALKING ABOUT
JAMIE
THE HIT MUSICAL FOR TODAY

PRE-SHOW LESSONS

GENDER • IDENTITY • SEXUAL ORIENTATION

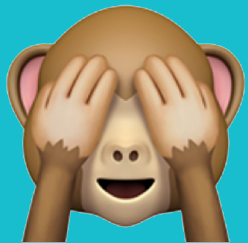
What issues will be raised in the play?

What issues can we identify with?

Are we informed about the issues already?

Have you ever felt different from any of your friends?

Have ever made a judgement about someone else
before getting to know them?



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LESSON 1

Today we will...

Define gender,
sex and sexual
orientation.

Identify a range
of different types of
sexual orientation
and gender identities.

Key Learning Question:

What is the difference between sex and gender?

STARTER: How far do you agree?

People who are homosexual should not have the same rights as people who are heterosexual.



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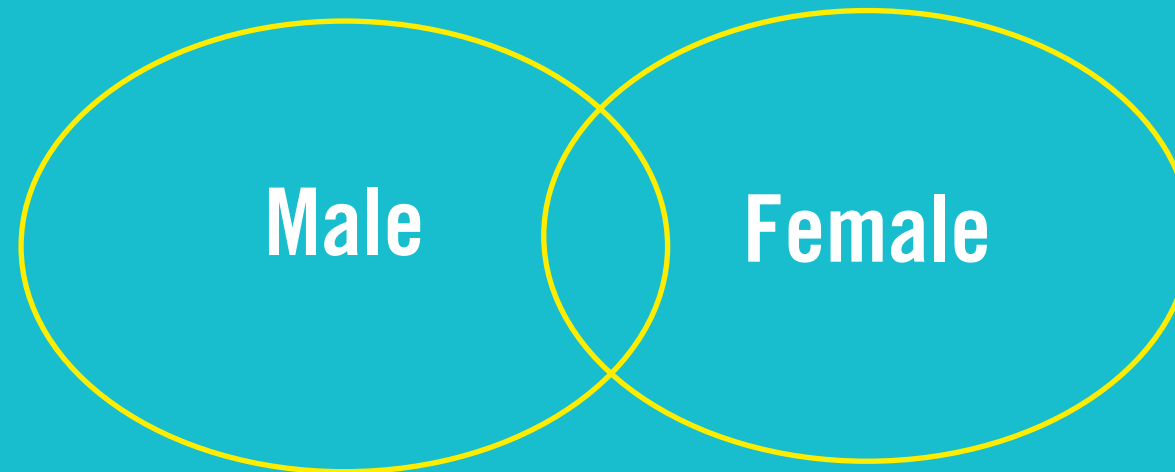
Key Learning Question:

What is the difference between sex and gender?

TASK 1: Male or female?

Sort the following characteristics into a Venn diagram.

**Athletic • Confident • Big headed • Bitchy • Caring • Competitive • Sly
Considerate • Creative • Daring • Flirtatious • Forgiving • Gossip • Funny
Intelligent • Shy • Sensible • Sympathetic • Forceful • Immature**



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TASK 2: Imagine that it is 1900 - would you change any of your answers?

TASK 3: Imagine we are in a different country - would you change any of your answers?

CHALLENGE: Can you add the following more challenging words to your diagram:
Assertive • Persuasive • Decisive • Delicate • Feeble • Manipulative • Patronising • Intrepid



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LESSON 2

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Key Learning Question: What is the difference between sex and gender?

Discussion question: What is the difference between gender,
sex and sexual orientation?

GENDER

The behaviours and characteristics that **society thinks of** as typical of men/boys or women/girls. Gender roles can **change** in different times and places.

SEX

Whether somebody is **biologically** a male or a female. This is the same across different times and places.

SEXUAL ORIENTATION

The direction in which a person feels attracted – i.e. towards people of the same sex, opposite sex, or both.



TASK: Think, pair, share

In groups, use a selection of magazines to create a mood board of a typical girl/woman and a typical boy/man. Present back to the class. Reflect on why you choose different images.

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GENDER DEFINITION: The behaviours and characteristics that **society thinks of** as typical of men/boys or women/girls. Gender roles can **change** in different times and places. Sometimes gender roles can create a problem...

www.youtube.com/watch?v=XjIQBjWYDTs

DISCUSSION QUESTIONS:

Do you think that gender stereotyping is a problem?

Does it affect us in the UK?

Does it affect us at school?

Why does it matter?

Is it up to us to ensure that we don't judge someone based on a gender stereotype in the same way that we shouldn't judge someone based on their sexuality, ethnicity or religion?

LESSON 3

Today we will...

Define gender,
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orientation.

Identify a range
of different types of
sexual orientation
and gender
identities.

Recognise the
effects of homophobia
and suggest how we
can combat it.

Key Learning Question: What is the difference between sex and gender?

STARTER:

Discussion questions:

What do all these words mean?

Which words relate mainly to:

gender, sexual identity, sexual orientation, or ALL THREE?



Transvestite

Homosexual

Gender dysphoria

Transsexual

Gay

Monogamy

Heterosexual

Transgender

Other key terms...

Ally a person who supports LGBT rights despite not identifying as LGBT

Cisgender someone whose gender identity matches their biological sex.

Queer a sexual or gender identity that does not correspond to established ideas of sexuality or gender.

Non-binary when a person's gender identity is not exclusively masculine or feminine.

Intersex someone who was born with sexual features that do not fit the typical definitions of male and female.



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Discussion question:

Can you think of a time when your sexual identity might be different from your gender identity?

How might someone feel if gender 'traits' are not the same as the stereotypes we sometimes rely on?

If your gender traits are different from your sex - does this mean you're gay?



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Use this map to show students where homophobia
is a criminal offence in the world.

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Key Learning Question:

What is the difference between sex and gender?

- About 5% of people are gay - this has been the same throughout history
- It is scientifically accepted that your sexual orientation is not a conscious choice
- 84% of LGBT teenagers say they feel distressed when they hear use of language like 'that's gay' or 'no homo'
- More than half (56%) have self harmed
- 1 in 3 gay pupils change their plans for future education because of their experience of gay bullying in school (e.g. don't go to uni)

AGREE OR DISAGREE:

People would feel comfortable 'coming out' in our school.

LGBT people can be honest about their identity at work and still feel confident in being promoted.

TV shows accurately represent people who are not heterosexual.

You get treated equally in the UK if you are LGBT.



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Plenary: What have you learnt?

Look at the statement again:

People who are homosexual should not have the same rights as people who are heterosexual.

Do you **agree**?

Do you **disagree**?

Why?

Further watching and reading

READ:

Stonewall education resources: Stonewall are a charity which have a huge wealth of education resources for supporting LGBT young people including packs for Tackling Homophobic, bi-phobic and transphobic language materials

Gendered Intelligence resources: Not-for-profit company working with the trans community, supporting young people from 8-25

The Pool - 'I am non-binary' article about being non-binary and coping with mental health issues.

WATCH:

What Makes a Woman? Transgender model and activist Munroe Bergdorf examines the changing world of gender and identity. Her journey includes surgery, new science, and some outspoken views from all sides. (**contains strong language and scenes of surgery**)

LISTEN:

Defining Gender - Moral Maze — Radio 4 programme - Whichever way you view it, how can we - parents, teachers, society - best enable young people to discover and become who they really are, in a period of complex and rapid social change?